

Fiscal Year 2025 Highlights

ARK Entrepreneurial Center



ARK Entrepreneurial Center

has been hosting programs with ASM for

2 Years

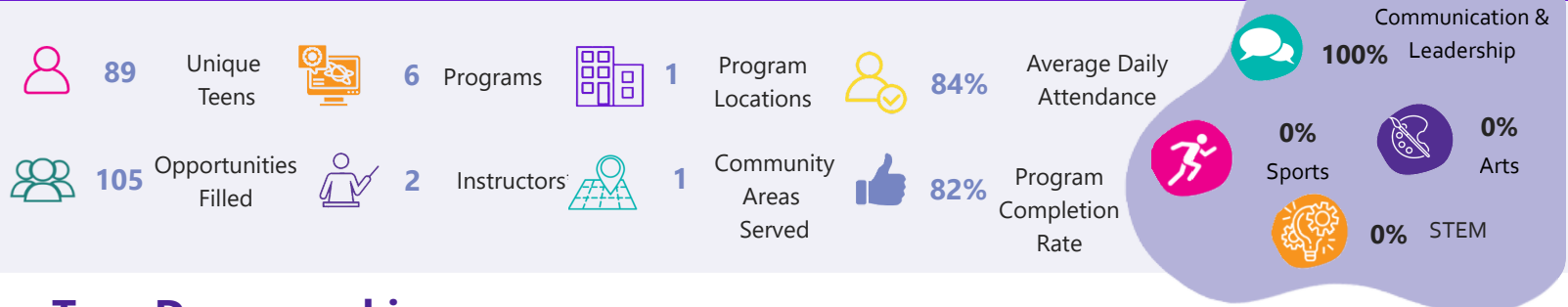
After School Matters partners with a wide range of Community-Based Organizations to offer Chicago teens meaningful out-of-school opportunities that combine learning with hands-on experience. Whether in the arts, STEM, sports, or communications and leadership, these programs help young people build critical skills, explore career pathways, and grow in confidence. Through mentorship and real-world projects, teens gain the tools they need to succeed in school, work, and life.



Sample of Programs Offered

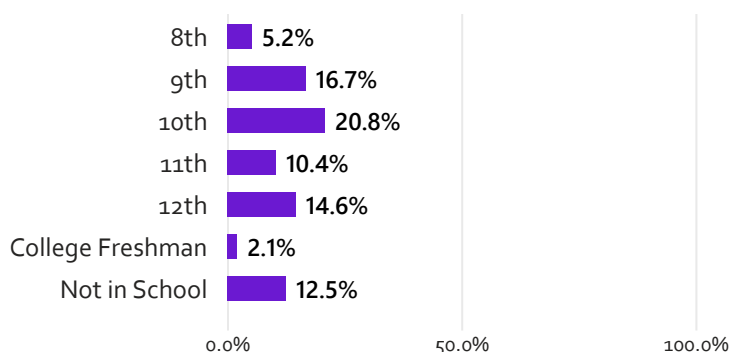
- ARK EC Business & Entrepreneurship
- ARK EC Business & Entrepreneurship Internship
- ARK EC Business and Entrepreneurship Internship

FISCAL YEAR 2025 BY THE NUMBERS

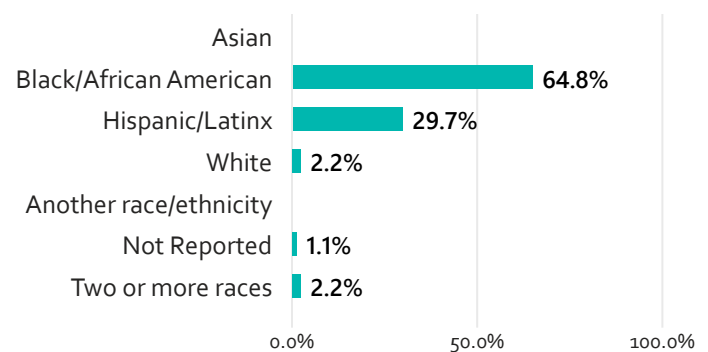


Teen Demographics

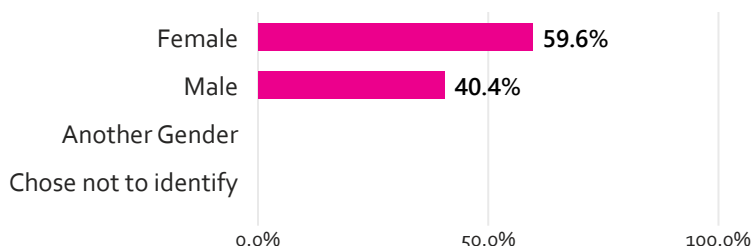
Grade Level



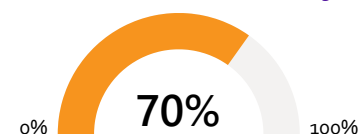
Race/Ethnicity



Gender Identity



Teens From a DFSS Priority Group

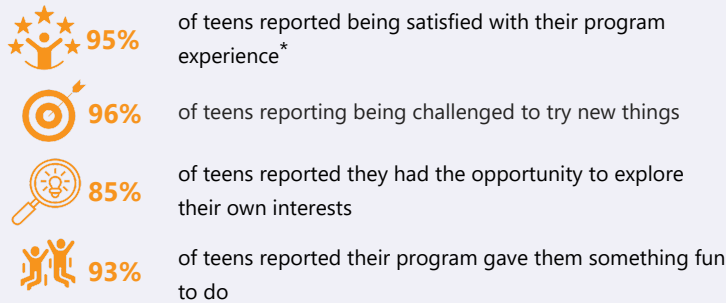


DFSS Priority groups include teens: from CPS schools with a Level 2 or 3 rating; who have a disability; are English Language Learners, have had juvenile justice or DCFS involvement; or are unstably housed.

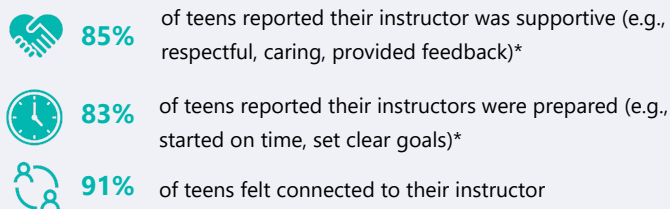
Teen Survey Feedback

*These data points are key quality indicators that ASM uses for program evaluation purposes.
N/A indicates there were less than 5 teen surveys completed across the year.

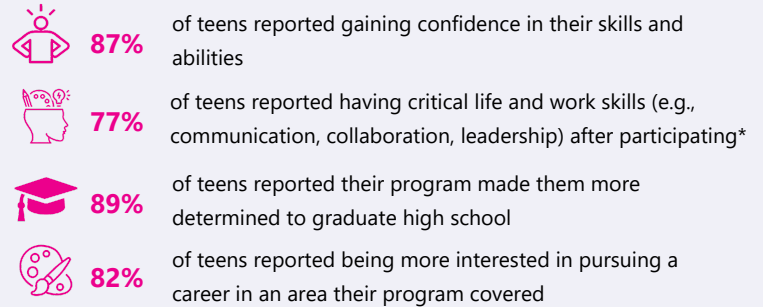
TEEN ENGAGEMENT AND SATISFACTION



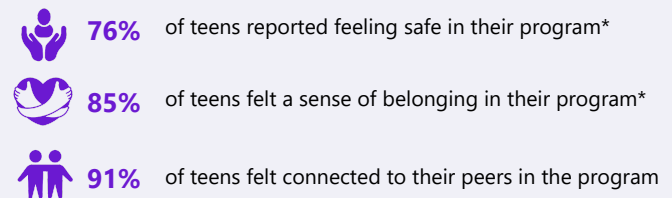
INSTRUCTOR SUPPORT AND PREPARATION



SKILLS DEVELOPMENT AND CAREER EXPLORATION



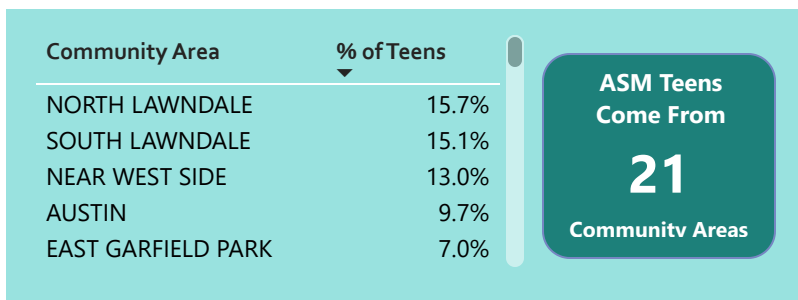
TEEN SAFETY AND BELONGING



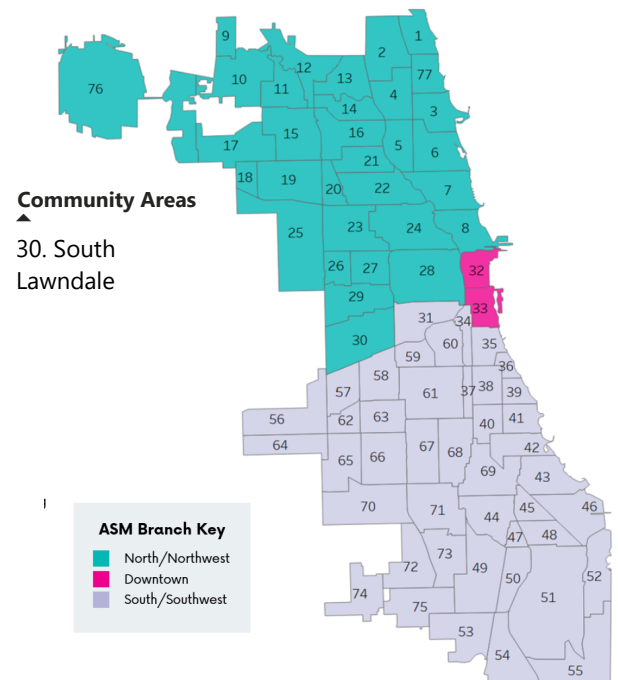
Surveys Completed: **31**

Additional Programmatic Information

TOP 5 COMMUNITY AREAS WHERE TEENS LIVE

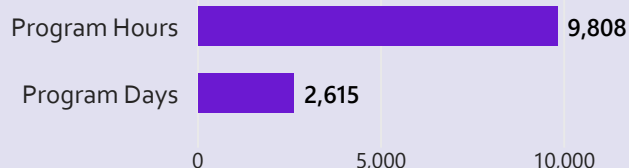


COMMUNITY AREAS WHERE CBO RAN PROGRAMS



PROGRAM HOURS AND DAYS COMPLETED

In FY25, all of the teens that participated in programs at this CBO completed a combined total of:



“A highlight I would say was talking about our interest in jobs and businesses and how he can better understand it.”

-ASM Teen

Thank you for believing that our teens are our future.

66 E. Randolph St., Chicago, IL 60601 | afterschoolmatters.org

CBO Impact Report: Key of Terms

ADMINISTRATIVE DATA

- **Unique Teens** = Distinct or de-duplicated count of teens who attended at least 30% of scheduled program days for all programs except events, which uses a 75% attendance threshold. This accounts for teens who attend more than one program during a given programming session or year.
- **Opportunities Filled** = Count of teens who attended at least 30% of scheduled program days for all programs except events, which uses a 75% attendance threshold.
- **Community Areas Served** = The ASM Community represents programs across the city of Chicago; community areas served showcase where teens live across the city.
- **ADA Rate (Target Enrollment)** = Average daily attendance rate based on target enrollment. Average number of teens who attended the program on a daily basis divided by the target enrollment of the program.
- **ADA Rate (Total Enrollment)** = Average daily attendance rate based on total enrollment. Average number of teens who attended the program on a daily basis divided by the total enrollment of the program.
- **Average Completion Rate** = The average of the total number of programs days completed/total number of programs days offered.
- **Content Areas** = All ASM programs are categorized under one main area to describe each activity.
 - **Arts** can include Performing, visual, and culinary arts;
 - **Communication & Leadership** can include Business, journalism, marketing and media;
 - **Sports** can include Sports instruction, stadium management, health and wellness;
 - **STEM** can include Applied and natural science, audio/visual, industrial and information technology.

TEEN SURVEY DATA

- **Instructor Preparation** = Average percent of teens that agreed or strongly agreed to the following items: Instructors...Were prepared for program, Started the program on time, Good at handling problems, Set clear learning goals.
- **Instructor Support** = Average percent of teens that agreed or strongly agreed to the following items: Instructors...Were respectful to student, Showed concern for student well-being, Were adults student trusted, Held high expectations of the student, Monitored and provided feedback, Let student have input in program.
- **Skills Gained** = Average percent of teens that agreed or strongly agreed they are strengthening their skills for the following items: Working with others on a team/group project, Accepting feedback or constructive criticism, Getting things done on time, Solving problems, Leading a team or group activity, Speaking in front of a group or audience, and Developing skills in program content area.
- **Safety** = Percentage of teens that agreed or strongly agreed to the following item: I feel safe in my program.
- **Satisfaction** = Average percentage of teens that agreed or strongly agreed to the following items: Would participate in again, Would recommend to a friend.
- **Belonging** = Percentage of teens that selected always or most of the time to items related to feeling they belong in the program.

Thank you for believing that our teens are our future.

66 E. Randolph St., Chicago, IL 60601 | afterschoolmatters.org